

FOLIO

M1

INTERVIEWER INFORMATION

Interviewer Name

Start Time

End Time

Date of Application

RESPONDENT INFORMATION

1.- Indicate Gender of Respondent (1)

- 1.- Male
- 2.- Female

2.- How old are you? (Full years) (2)

1. 999 DK/NR (Do not read.)

3. Respondent's First and Last Name (3)

4.- What is your educational background? (4)

- 1. Did not attend school
- 2. Some elementary school
- 3. Completed elementary school
- 4. Some secondary school
- 5. Completed secondary school
- 6. Some post-secondary school (not university)
- 7. Completed post-secondary school (not university)
- 8. Some university studies
- 9. Completed university studies
- 10. Graduate school, master's degree, doctorate
- 88. Does not know (Do not read.)
- 99. No response (Do not read.)

5.- What is your marital status? (5)

- 1.- Married
- 2.- Living with a partner
- 3.- Single
- 4.- Widowed
- 5.- Separated
- 6.- Divorced
- 7.- Annulled

6.- How many people live in your home? Include infants, children, adolescents, and adults. (Do not include individuals who provide domestic services.) (WRITE EXACT NUMBER) (6)

88. Does not know (Do not read.)
99. No response (Do not read.)

7.- How many people over the age of 18 live in your home? (WRITE EXACT NUMBER) (7)

88. Does not know (Do not read.)
99. No response (Do not read.)

8. Telephone Number:

Section A: BELONGING AND INTEGRATION

9. Based on the following choices (SHOW CARD 1), in order to move forward in life, **how important do you believe each of the following to be?** (READ ONE BY ONE) (B1M1)

	Not Important	Not very important	Important	Very important	Essential	DK/NR (Do not read.)
a. Coming from a wealthy family or one with many resources	(1)	(2)	(3)	(4)	(5)	(9)
b. Having parents with high levels of education	(1)	(2)	(3)	(4)	(5)	(9)
c. That you have a good level of education	(1)	(2)	(3)	(4)	(5)	(9)
d. Being ambitious	(1)	(2)	(3)	(4)	(5)	(9)
e. Working hard	(1)	(2)	(3)	(4)	(5)	(9)
f. Knowing the right people	(1)	(2)	(3)	(4)	(5)	(9)
g. Having political contacts	(1)	(2)	(3)	(4)	(5)	(9)
h. Paying bribes	(1)	(2)	(3)	(4)	(5)	(9)
i. One's race or ethnicity	(1)	(2)	(3)	(4)	(5)	(9)
j. One's religion	(1)	(2)	(3)	(4)	(5)	(9)
k. One's gender, being a man or a woman	(1)	(2)	(3)	(4)	(5)	(9)

10. Of the options listed above, what is the most important for getting ahead in life? Which do you believe is least important? (SHOW CARD 2) (B2M1)

1. Most important

2.- Least important

11. We will present a series of statements regarding individuals' income and its distribution in Chile. Tell me how much you agree with the following statements using the scale below. (SHOW CARD 3) (B3)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	DK/NR (Do not read.)
a.- In Chile, people have equal opportunities to be successful.	(1)	(2)	(3)	(4)	(5)	(9)
b.- In Chile, people are rewarded for their efforts.	(1)	(2)	(3)	(4)	(5)	(9)
c.- In Chile, people get what they deserve.	(1)	(2)	(3)	(4)	(5)	(9)
d.- In Chile, people are rewarded for their intelligence and abilities.	(1)	(2)	(3)	(4)	(5)	(9)

12. In our society, there are groups that tend to be on the lower levels of the spectrum and others that tend to be on the higher levels. When you answer, keep in mind that 1 is "the lowest level" and 10 is "the highest level." (B4)

	Lowest level										Highest level	Does not know (Do not read.)	No response (Do not read.)
a.- Where would you place yourself on this spectrum?	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)		(88)	(99)
b.- Thinking about your family of origin, where are your relatives on this spectrum?	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)		(88)	(99)

13. All in all, how satisfied are you with your life at this point in time? When you answer, keep in mind that 1 is "completely unsatisfied" and 10 is "completely satisfied." (B5)

Completely unsatisfied											Completely satisfied	Does not know (Do not read)	No response (Do not read)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)			(88)	(99)

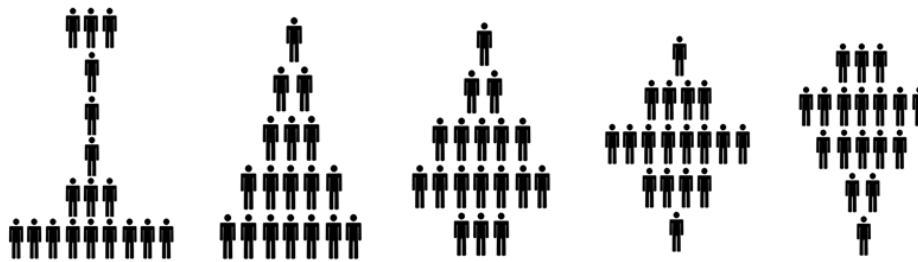
14. Now, we would like to know how much money you believe that the people who hold the following jobs/occupations earn per month after health insurance, benefits, and taxes (net). Many people are not sure about this, but your best answer will suffice. How much money do you believe that each of the following individuals earns each month? (ENTER EXACT AMOUNT IN PESOS) (B6)

	Amount in pesos (\$)	Does not know (Do not read)	No response (Do not read)
a.-The president of a major national company	(\$)_____		
b.- An unskilled worker in a factory	(\$)_____	(88)	(99)
c.- A member of Chile's Congress	(\$)_____		

15. Now, think about what you believe that the people who hold the following jobs/occupations should earn per month after health insurance, benefits, and taxes (net). Many people are not sure about this, but your best answer will suffice. How much money do you believe that each of the following individuals should earn each month? (ENTER EXACT AMOUNT IN PESOS) (B7)

	Amount in pesos (\$)	Does not know (Do not read)	No response (Do not read)
a.-The president of a major national company	(\$)_____		
b.- An unskilled worker in a factory	(\$)_____	(88)	(99)
c.- A member of Chile's Congress	(\$)_____		

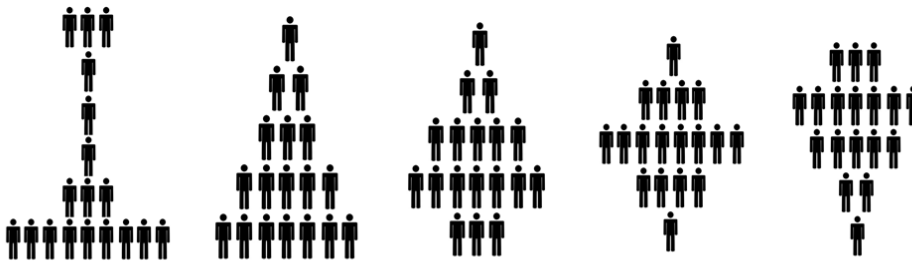
16. . What type of society does Chile have today? Which diagram describes it best? (SHOW CARD 4) (B8)



Tipo A	Tipo B	Tipo C	Tipo D	Tipo E
Chile is a society composed of a small elite at the top level, very few people in the middle, and a large mass of people at the lowest level.	Chile is a society composed like a pyramid, with a small elite at the top level, more people in the middle, and the majority of the people at the lowest level.	Chile is a society composed like a pyramid, with the exception that there are few people at the lowest level.	Chile es una sociedad en la cual la mayor parte de la gente se encuentra en el medio.	Chile is a society in which the majority of people are located in the middle.
(Write 1)	(Write 2)	(Write 3)	(Write 4)	(Write 5)

Write the appropriate number.

17. What do you think Chile should be like? Which would you prefer? (SHOW CARD 5) (B9)



Tipo A	Tipo B	Tipo C	Tipo D	Tipo E
Chile should be a society composed of a small elite at the top level, very few people in the middle, and a large mass of people at the lowest level.	Chile should be a society composed like a pyramid, with a small elite at the top level, more people in the middle, and the majority of the people at the bottom.	Chile is a society composed like a pyramid, with the exception that there are few people at the lowest level.	Chile should be a society in which the majority of people are located in the middle.	Chile should be a society composed of many people near the top level and only a few near the lowest level.
(Write 1)	bajo. (Write 2)	(Write 3)	(Write 4)	(Write 5)

Escriba número que corresponda

18. . Now I will read a list of statements about companies in Chile. Please indicate the degree to which you agree with the following statements using the following response scale: (SHOW CARD 3) (B10)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	DK/NR (Do not read.)
a.- Large companies should do something to reduce salary disparities between employees with high salaries and those with low salaries.	(1)	(2)	(3)	(4)	(5)	(9)
b.- The high standard of living of companies' owners is a result of how little they pay their employees.	(1)	(2)	(3)	(4)	(5)	(9)
c.- One of the main reasons why Chile has a high level of inequality is that the owners of the companies pay their employees' little.	(1)	(2)	(3)	(4)	(5)	(9)
d.- Companies' owners benefit at the cost of consumers.	(1)	(2)	(3)	(4)	(5)	(9)

19. Do you believe that people with high levels of income should pay a much higher proportion, lower proportion, equal proportion, greater proportion or much greater proportion of taxes than those with low incomes? (B11)

1. Much lower proportion
2. Lower proportion
3. The same proportion
4. Greater proportion
5. Much greater proportion
9. DK/NR (Do not read.)

20. In general, how would you describe the current tax situation of individuals with high levels of income in Chile? Would you say that taxes are _____ (READ CHOICES)? (B12)

1. Very low
2. Low
3. Neither high nor low
4. High
5. Very high
9. DK/NR (Do not read.)

21. To what degree do you believe that the government is currently spending income generated through tax collection efficiently? Do you believe that it does so _____ (READ CHOICES)? (B13)

1. Very inefficiently
2. Inefficiently
3. Fairly efficiently
4. Very efficiently
9. DK/NR (Do not read.)

22. I am going to read a list of statements. Indicate the degree to which you agree with each one using the following scale. (SHOW CARD 3) (B14)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	DK/NR (Do not read.)
a. Income differences are too great in Chile.	(1)	(2)	(3)	(4)	(5)	(9)
b. It is fair for people with higher income levels to have better pensions than other people.	(1)	(2)	(3)	(4)	(5)	(9)
c. It is fair that people who can afford to pay for it obtain better education for their children.	(1)	(2)	(3)	(4)	(5)	(9)
d. The government should do something to reduce income disparities between the rich and the poor.	(1)	(2)	(3)	(4)	(5)	(9)
e. It is fair for people with higher income levels to access better healthcare than people with lower income levels.	(1)	(2)	(3)	(4)	(5)	(9)

23. Using a scale in which 1 represents no confidence and 5 represents a high level of confidence, how much confidence do you have in each of the following institutions? (SHOW CARD 6) (B15)

	None or very little	Some	Neither a lot nor a little	A fair amount	A lot	DK/NR (Do not read.)
a. Congress	(1)	(2)	(3)	(4)	(5)	(9)
b. The courts	(1)	(2)	(3)	(4)	(5)	(9)
c. The government	(1)	(2)	(3)	(4)	(5)	(9)
d. Political parties	(1)	(2)	(3)	(4)	(5)	(9)
e. The banks	(1)	(2)	(3)	(4)	(5)	(9)
f. The police	(1)	(2)	(3)	(4)	(5)	(9)
g. The unions	(1)	(2)	(3)	(4)	(5)	(9)
h. Your municipality	(1)	(2)	(3)	(4)	(5)	(9)
i. The Armed Forces	(1)	(2)	(3)	(4)	(5)	(9)

SECTION B: SOCIAL CONFLICT

Sub-section: Perception of Conflicts

24. What would you say are the main conflicts at the national level in order of importance? (OPEN QUESTION. WRITE DOWN ANSWERS IN ORDER. IF THE RESPONDENT CANNOT LIST A THIRD CONFLICT AFTER A FEW MOMENTS, CONTINUE WITH TWO) (C1)

1.-

2.-

3.-

If DK/NR, write 99 in the box. (Do not read.)

IF THE PERSON DOES NOT NAME A CONFLICT, GO TO Q28.

25. Thinking about the three conflicts that you believe to be the most important, how do you think they affect you and your family? (REFER TO CONFLICTS MENTIONED IN Q24). Use the scale below: (C2)

	It doesn't affect me	It affects me indirectly	It affects me directly	DK/NR (Do not read.)
1.- [REPEAT MOST IMPORTANT CONFLICT]	(1)	(2)	(3)	(9)
2.- [REPEAT MOST IMPORTANT CONFLICT]	(1)	(2)	(3)	(9)
3.- [REPEAT MOST IMPORTANT CONFLICT]	(1)	(2)	(3)	(9)

26. Thinking about the three conflicts that you believe to be most important, which would you say have a solution? (REFER TO CONFLICTS MENTIONED IN Q24). Use the scale below: (C3)

	Does not have a solution	Difficult to solve	Easy to solve	DK/RN (Do not read.)
1.- [REPEAT MOST IMPORTANT CONFLICT]	(1)	(2)	(3)	(9)
2.- [REPEAT MOST IMPORTANT CONFLICT]	(1)	(2)	(3)	(9)
3.- [REPEAT MOST IMPORTANT CONFLICT]	(1)	(2)	(3)	(9)

27. Thinking about the three conflicts that you believe to be most important, how likely is it that they will be expressed in a violent manner? (REFER TO CONFLICTS MENTIONED IN Q24). Use the following response scale: (C4)

	Impossible	Unlikely	Very Likely	DK/RN (Do not read.)
1.- [REPEAT MOST IMPORTANT CONFLICT]	(1)	(2)	(3)	(9)
2.- [REPEAT MOST IMPORTANT CONFLICT]	(1)	(2)	(3)	(9)
3.- [REPEAT MOST IMPORTANT CONFLICT]	(1)	(2)	(3)	(9)

28. Conflicts happen in all societies. What should be done when this occurs? (READ ONE BY ONE) (C5)

1. Let the conflicts manifest so that the problems emerge.
2. Try to avoid conflicts so that things don't get worse.
9. DK/NR (Do not read.)

29. Thinking about your day to day life, tell me how frequently the following things happen. Use the scale below for your answers. (READ CHOICES) (C6)

	Never	Almost never	Sometimes	Almost always	Always	DK/NR (Do not read.)
a. I feel that conflict is something negative.	(1)	(2)	(3)	(4)	(5)	(9)
b. When I resolve a conflict, my relationship with the person or persons involved in the conflict improves.	(1)	(2)	(3)	(4)	(5)	(9)
c. I am afraid to get involved in a confrontation.	(1)	(2)	(3)	(4)	(5)	(9)
d. I feel that someone always loses out in conflicts.	(1)	(2)	(3)	(4)	(5)	(9)

30. I am going to read a list of statements about peace and law enforcement. Please tell me to what degree you agree with the statements using the following scale: (SHOW CARD 3) (C7)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	DK/NR (Do not read.)
a. Peace is only achieved through dialogue and negotiation.	(1)	(2)	(3)	(4)	(5)	(9)
b. In order to achieve peace, the end justifies the means.	(1)	(2)	(3)	(4)	(5)	(9)
c. If officials do not act, people should organize to punish criminals.	(1)	(2)	(3)	(4)	(5)	(9)
d. It is justifiable to punish someone with a beating if they commit a crime against my family.	(1)	(2)	(3)	(4)	(5)	(9)
e. The death penalty is a justifiable punishment in some cases.	(1)	(2)	(3)	(4)	(5)	(9)

Sub-section: Specific Conflicts

31. Using the following scale where 1 is "there are no conflicts," 2 "not very strong," 3 "strong," and 4 "very strong," please tell me how strong you consider the following conflicts to be... (READ ONE BY ONE) (C8)

	There are no conflicts	Not very strong	Strong	Very Strong	DK/NR (Do not read.)
a. In the country	(1)	(2)	(3)	(4)	(9)
b. In the various regions of the country	(1)	(2)	(3)	(4)	(9)
c. In Chile's neighborhoods	(1)	(2)	(3)	(4)	(9)
d. In places of work or schools	(1)	(2)	(3)	(4)	(9)
e. In families	(1)	(2)	(3)	(4)	(9)
f. Between the rich and the poor	(1)	(2)	(3)	(4)	(9)
g. Between business owners and workers	(1)	(2)	(3)	(4)	(9)
h. Between young people and older people	(1)	(2)	(3)	(4)	(9)
i. Between men and women	(1)	(2)	(3)	(4)	(9)
j. Between the majority and sexual minorities	(1)	(2)	(3)	(4)	(9)
k. Between the rich and the middle class	(1)	(2)	(3)	(4)	(9)
l. Between government parties and opposition parties	(1)	(2)	(3)	(4)	(9)
m. Between the Mapuche people and non-Mapuche people	(1)	(2)	(3)	(4)	(9)
n. Between consumers and business owners	(1)	(2)	(3)	(4)	(9)
o. Between Santiago and other regions	(1)	(2)	(3)	(4)	(9)

32. What do you believe to be the three most important causes of conflicts around the demands of the student movement? (SHOW CARD 7) (C9M1)

1. Poor quality of education
2. Inequality in society
3. Profit in education
4. Lack of clarity in the governments' proposals
5. The cost of education
6. The management of public funds
7. Discrimination and the selection process
8. Other: _____

DK/NR (Do not read.)

9

33. Using the following scale (SHOW CARD 8), how would you describe the following situations? (READ ONE BY ONE) (C10)

	Not serious	Not very serious	Somewhat serious	Serious	Very Serious	DK/NR (Do not read.)
a. A homeowner shoots an intruder who enters his or her home with the clear intention of stealing from them.	1	2	3	4	5	9
b. A husband hits his wife over a fight that she started.	1	2	3	4	5	9
c. A group of protestors blocks a road or builds a barricade in order to apply pressure regarding social demands.	1	2	3	4	5	9
d. A mother or father slaps their small child because he or she broke a glass that they had been told not to touch.	1	2	3	4	5	9
e. A group of people beats a criminal who has just robbed someone.	1	2	3	4	5	9
f. A woman slaps her husband over a fight that he started.	1	2	3	4	5	9
g. An employer yells at his or her employee over poor performance.	1	2	3	4	5	9
h. A civilian hits or assaults a public official.	1	2	3	4	5	9

34. Using a scale of 1 to 3 where 1 means "not justified," 2 means "occasionally," and 3 means "always," indicate whether you believe that it is justifiable for people who promote or defend the following causes to use force or violence. (READ ONE BY ONE) (C11)

	Not justified	Occasionally	Always	DK/NR (Do not read.)
a. When indigenous minority groups claim their ancestral lands.	1	2	3	9
b. When one is seeking to encourage profound changes in society.	1	2	3	9
c. When one is defending the environment.	1	2	3	9
d. When the poor demand better living conditions.	1	2	3	9
e. When people oppose a dictatorship.	1	2	3	9

35. Using the same scale, do you believe that it is justifiable for the State to use public force in the following cases? (READ ONE BY ONE) (C12)

	Not justified	Occasionally	Always	DK/NR (Do not read.)
a. When there are isolated acts of violence.	1	2	3	9
b. When there is looting.	1	2	3	9
c. When roads are blocked or barricades are constructed.	1	2	3	9
d. When there are authorized public protests.	1	2	3	9
e. When there are unauthorized public protests.	1	2	3	9
f. When students take over a school.	1	2	3	9

36. In your opinion, does violence exist in Chile? (C13)

- 1. Violence does exist in the country. → **CONTINUE TO Q37.**
- 2. Violence does not exist in the country. → **GO TO Q38.**
- 9. DK/NR (Do not read.) → **GO TO Q38.**

37. Which of the following statements regarding the violence that exists in the country do you agree with most strongly? (SHOW CARD 9) (C14)

- 1. It does no merit concern.
- 2. It merits concern but without overdoing it.
- 3. It merits a great deal of concern.
- 9. DK/NR (Do not read.)

SECTION C: SOCIAL INTERACTIONS

38.1 Now I will ask you about your acquaintances. It doesn't matter if you are friends or not. An acquaintance is someone you know by name and with whom you could converse if you met on the street or in the mall. Can you tell me how many of the people in your life fall into each of the following categories? Use this card. How many do you know? Please state the letter for each category. (SHOW CARD 10) (WRITE 9 IN CASE OF DK/NR)

38.2 Thinking about the one (occupation) who you know best, what is your relationship with that person? (READ CHOICES) (A1_2)

(Interviewer: If the respondent mentions knowing 1 or more, go to Q38.2) (A1)

	Number of Acquaintances (RECORD LETTER)	Only an acquaintance	Close friend	Family member	DK/NR (Do not read)
a. Manager or director of a large company	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Carpenter or bricklayer	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Secretary	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Salesperson from a store or supermarket	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Car mechanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Attorney	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g. Office cleaner	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h. Doctor	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
i. Preschool teacher	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
j. Taxi or shared taxi driver	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
k. Restaurant worker	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
l. Cleaning person	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
m. Accountant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
n. University professor	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Next I would like to ask you some questions about how you see people.

39. In general, would you say that one can trust most people, or that one has to be careful when dealing with them? (A2)

- 1.- You can almost always trust people
- 2.- You almost always have to be careful with people
- 9.- DK/NR (Do not read.)

40. Would you say that most people try to help others or that they are mainly concerned with themselves? (A3)

- 1.- They try to help most of the time
- 2.- They are only concerned with themselves most of the time
- 9.- DK/NR (Do not read.)

41. Do you believe that most people would try to take advantage of you if they had the chance, or do you feel that people try to be fair? (A4)

- 1.- Most people would try to take advantage
- 2.- Most people would try to be fair
- 9.- DK/NR (Do not read.)

42. Using this card, could you please tell me how many people you know who have the following names? It counts if they go by two first names. (SHOW CARD 10) (WRITE 9 if DK/NR) (A5)

- 1.- Juan
- 2.- María
- 3.- José
- 4.- Ana

LIST THE APPROPRIATE LETTER BASED ON CARD 10.

43. Now I would like to ask you about your friends. How many of them would you say are your **CLOSEST FRIENDS**? (SHOW CARD 10) (Mark 9 if they answer DK/NR). (A6)

- A.- Has no friends
- B.- One person
- C.- Between 2 and 4
- D.- Between 5 and 9
- E.- 10 or more people

Enter the corresponding letter in the box. If the answer is DK/NR, enter 9

44.1 Now I will ask you questions about other people that you may know. It doesn't matter if they are your friends. Remember that knowing someone means that you know their name and would stop to talk with them, at least for a moment, if you saw them on the street or at the mall. Based on the following card, how many people do you know who fall into the following categories? Please state the corresponding letter. (SHOW CARD 10) (If the answer is DK/NR, enter 9).

P44.2 Thinking about the person that you know best, what is your relationship to him or her? (Read options) (A8_2)

(Interviewer: If the respondent states that they know 1 or more, continue to Q44.2) (A8)

	Number of acquaintances (Show Card)	Only an acquaintance	Close friend	Family member	DK/NR (Do not read)
a. Gay or lesbian	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="9"/>
b. Member of the Independent Democratic Union party	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="9"/>
c. Mapuche or other ethnicity	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="9"/>
d. Peruvian immigrant	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="9"/>
e. Member of the Communist Party	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="9"/>
f. Person who attends church weekly	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="9"/>
g. Person who smokes marijuana	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="9"/>
h. Immigrant of African descent	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="9"/>
i. Atheist or agnostic	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="9"/>

45. In general, one tends to have a vision of various groups in society. Based on this, how much do you believe that you can trust the following people? (READ GROUP A AND THEN THE ALTERNATIVES, CONTINUING GROUP BY GROUP) (A9)

	Always trustworthy	Generally trustworthy	One must be careful around them	Not trustworthy	DK/NR (Do not read)
a. Gay or lesbian	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>
b. Member of the Independent Democratic Union party	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>
c. Mapuche or other ethnicity	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>
d. Peruvian immigrant	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>
e. Member of the Communist Party	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>
f. Person who attends church weekly	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>
g. Person who smokes marijuana	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>
h. Immigrant of African descent	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>
i. Atheist or agnostic	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="9"/>

46. People occasionally discuss matters that are important to them with other people. Think back over the past six months. Who have you talked with? Please tell me their first name or initials so that I can organize the questions. (IF THE RESPONDENT MENTIONS FEWER THAN FIVE NAMES, ASK THEM if there is anyone else.) (ONLY LIST THE FIRST FIVE NAMES.) (A10)

A.	B.		C.		D. Which of the following options best reflects your relationship with (NAME)? (Interviewer: Show Card 11)												E. How long have you known (NAME)?					F.		
	Male	Female	Age	DK/NR (Do not read)	Spouse or partner	Father or mother	Sibling	Child	Other family member	Co-worker	Member of a group to which you belong	Neighbor	Friend	Domestic worker	Other	DK/NR (Do not read.)	Less than 1 year	1 to 5 years	3 to 5 years	Over 5 years	DK/NR (Do not read.)	Where does (NAME) live? (District)	DK/NR (Do not read.)	
1.1	1	2		999	1	2	3	4	5	6	7	8	9	1	0	1	1	0	0	0	0	9		9
1.2	1	2		999	1	2	3	4	5	6	7	8	9	1	0	1	1	0	0	0	0	9		9
1.3	1	2		999	1	2	3	4	5	6	7	8	9	1	0	1	1	0	0	0	0	9		9
1.4	1	2		999	1	2	3	4	5	6	7	8	9	1	0	1	1	0	0	0	0	9		9
1.5	1	2		999	1	2	3	4	5	6	7	8	9	1	0	1	1	0	0	0	0	9		9

G. Do you know which religious belief (NAME) identifies with or feels closest to?
(Interviewer: Wait for a spontaneous response and enter it.)

H. What is (NAME)'s educational level?

I. And in terms of their political identification, (NAME) belongs to:

List first name.	Catholic	Evangelical	Other religion	None	Atheist	Agnostic	DK (Do not read.)	NR (Do not read.)	No estudio	Some elementary school	Completed elementary school	Some secondary school	Completed secondary school	Some post-secondary school (not university)	Completed post-secondary school	Some university studies	Completed university studies	Graduate school, master's degree or doctorate	DK/NR (Do not read.)	The right-wing	Center-right	Center	Center-left	Left-wing	None (Do not read.)	DK/NR (Do not read.)
	1.1	1	2	3	4	5	6	8	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	8
1.2	1	2	3	4	5	6	8	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	8	9
1.3	1	2	3	4	5	6	8	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	8	9
1.4	1	2	3	4	5	6	8	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	8	9
1.5	1	2	3	4	5	6	8	9	1	2	3	4	5	6	7	8	9	10	99	1	2	3	4	5	8	9

Section D: FOCUS ON WELLBEING

47. I am going to read you a list of actions or things that people can do to reach their political goals and objectives. Please tell me how firmly you would approve or disapprove of people taking said actions. Use a scale of 1 to 10, where 1 means that you firmly disagree and 10 means that you firmly agree. (SHOW CARD 12) (F1.M1)

FIRMLY DISAGREE (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) FIRMLY AGREE DK/NR (Do not read.) (99)

- a. People participating in protests allowed under the law.
- b. People participating in an organization or group to try to solve communities' problems.
- c. People working on electoral campaigns for a political party or candidate.
- d. People participating in a closure or blockade of streets or highways.
- e. People invading properties or private land.
- f. People taking over factories, offices or other buildings.
- g. People taking part in a group that wishes to topple an elected government using violent means.

48. If it were legal and someone offered to pay you not to vote, how much Pesos would you ask for? (Wait for a spontaneous response and write down the precise answer. If no answer is given, use the scale.) (F2)

- 1.- I would not sell my right to vote.
- 2.- I would sell my right to vote for _____. (Spontaneous)
- 3.- \$10,000.-
- 4.- \$20,000.-
- 5.- \$50,000.-
- 6.- \$100,000.-
- 7.- \$200,000.-
- 8.- \$500,000.-
- 9.- \$1,000,000.-
- 10.- Over \$1,000,000.-
- 88.- Doesn't know. (Do not read.)
- 99.- No response. (Do not read.)

49. Beginning in 2012, voting became voluntary. Voting is a right, not an obligation. Did you vote in the November 2013 Presidential Election? (At least one of the two rounds.) (F3)

- 1.- Yes
- 2.- No
- 9.- DK/NR (Do not read.)

50. Several forms of political action are listed below. Please indicate whether or not you have engaged in each of them over the past 12 months. (F4)

	Yes	No	DK/NR (Do not read)
a. Signed a letter or petition supporting a cause	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
b. Attended a march or political protest	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
c. Donated money or fundraised for a political activity	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
d. Contacted or appeared in the media to express your opinion	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
e. Participated in a strike	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
f. Worked on a political campaign	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
g. Used social media (such as Facebook and Twitter) to express your opinion on issues	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
h. Tried to convince others to vote for a party or candidate	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
i. Attended an event in which property was damaged	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
j. Participated in a takeover of homes, schools, companies or other public buildings	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9
k. Participated in a street or highway blockade	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 9

51. Which of the following phrases do you agree with the most? (SHOW CARD 13) (F5)

- 1.- Democracy is preferable to any other form of government.
- 2.- Under some circumstances, an authoritarian government may be preferable to a democratic one.
- 3.- For people like me it does not matter whether the government is democratic or authoritarian.
- 4. None of the above. (Do not read.)
- 8.- Doesn't know. (Do not read.)
- 9.- No response. (Do not read.)

52. Using a scale of 1 to 10 where 1 represents the furthest to the left and 10 the furthest to the right, where would you position yourself? (F6)

On the Left	On the Right	DK (Do not read.)	No response. (Do not read.)
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 10	<input type="radio"/> 88	<input type="radio"/> 99

53. How satisfied are you with the performance of democracy in Chile? (READ CHOICES AND MARK ONLY ONE OPTION) (F1B.M1)

- 1.- Very satisfied
- 2.- Somewhat satisfied
- 3.- A little satisfied
- 4.- Not at all satisfied
- 9.- DK/NR (Do not read.)

54. How important are the following behaviors for an adult so that he or she can be a good citizen? Use the scale below. (SHOW CARD 14) (F7)

	Not important at all	Not very important	Fairly important	Very important	DK/NR (Do not read)
a. Voting in all national elections	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 9
b. Joining a political party	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 9
c. Learning the country's history	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 9
d. Following political topics in the newspaper or on the radio, TV or Internet	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 9
e. Showing respect for government representatives	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 9
f. Getting involved in political discussions	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 9
g. Not littering	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 9
h. Caring for and not damaging public buildings and spaces	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 9

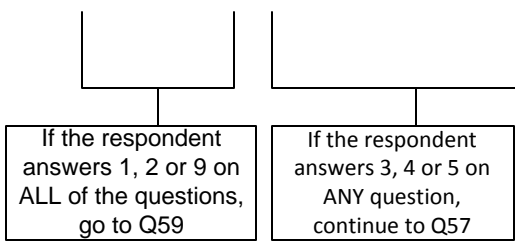
55.- . Imagine that you have to divide an inheritance of \$100 million pesos among three siblings. One is a doctor, one is a teacher, and the other is a cashier in a supermarket. How would you distribute the money? (READ OPTIONS AND MARK ONLY ONE) (F8)

- 1. In equal parts
- 2. I would give more to the sibling who has fewer resources
- 3. Doesn't know (Do not read.)
- 9. No response (Do not read.)

Sub-section: Collective Actions and Social Attitudes

56. Below we present a list of groups or social movements that exist in Chile. Using a scale of 1 to 5 where 1 represents "a little" and 5 represents "a lot," please tell us how worthwhile each is in your opinion. (F9M1)

	A little		A lot			DK/NR (Do not read)
a. Student movements	(1)	(2)	(3)	(4)	(5)	(9)
b. Political parties	(1)	(2)	(3)	(4)	(5)	(9)
c. Unions	(1)	(2)	(3)	(4)	(5)	(9)
d. Environmental groups	(1)	(2)	(3)	(4)	(5)	(9)
e. Indigenous movements	(1)	(2)	(3)	(4)	(5)	(9)
f. Movements in support of diversity	(1)	(2)	(3)	(4)	(5)	(9)



57. Thinking about the list of movements or groups that I just read, please indicate which is the most worthwhile in your opinion. (SHOW CARD 15)(F10M1)

Doesn't know (Do not read.) No response. (Do not read.)

 (88)

 (99)

58. Thinking about this same group, please answer the following questions using this scale. (SHOW CARD 3) (F11M1)

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly Agree	DK/NR (Do not read)
a.- I feel that I am part of that group or social movement.	(1)	(2)	(3)	(4)	(5)	(9)
b.- I feel committed to that group or social movement	(1)	(2)	(3)	(4)	(5)	(9)
c.- I feel capable of participating in actions organized by that group or social movement.	(1)	(2)	(3)	(4)	(5)	(9)
d.- I am confident enough to participate in the protests of that group or social movement.	(1)	(2)	(3)	(4)	(5)	(9)
e.- This group or social movement's protests are effective in terms of creating an opposition movement.	(1)	(2)	(3)	(4)	(5)	(9)
f.- This movement can help generate solidarity among people.	(1)	(2)	(3)	(4)	(5)	(9)
g.- The protests of that group or social movement can generate social change.	(1)	(2)	(3)	(4)	(5)	(9)
h.- I think that it is legitimate for this group to protest.	(1)	(2)	(3)	(4)	(5)	(9)
i.- I value the fact that this group protests.	(1)	(2)	(3)	(4)	(5)	(9)

59. I am going to read some statements regarding collective action. Please answer the following questions using the answer scale provided. (SHOW CARD 3) (F12M1)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	DK/NR (Do not read)
a. I believe that protests are legitimate	(1)	(2)	(3)	(4)	(5)	(9)
b. I believe that it is possible to change society.	(1)	(2)	(3)	(4)	(5)	(9)
c. The way in which society is organized is fixed and immobile.	(1)	(2)	(3)	(4)	(5)	(9)
d. It is necessary to combat the oppression of dominant groups.	(1)	(2)	(3)	(4)	(5)	(9)
e. Subordinate groups should challenge domination.	(1)	(2)	(3)	(4)	(5)	(9)
f. I am angry when I see the deep inequity that exists in our country.	(1)	(2)	(3)	(4)	(5)	(9)
g. I feel contempt for those who defend Chile's current economic system.	(1)	(2)	(3)	(4)	(5)	(9)
h. Our society needs strong leaders who can eradicate the extremism and immorality that are currently prevalent in it.	(1)	(2)	(3)	(4)	(5)	(9)
i. Old traditions and values still show us the best way to live.	(1)	(2)	(3)	(4)	(5)	(9)
j. There are many radical and immoral people who try to ruin things. Society should stop them.	(1)	(2)	(3)	(4)	(5)	(9)

SECTION E: SOCIO-DEMOGRAPHIC DESCRIPTION

60. Chilean law recognizes nine indigenous peoples. **Are you a member or descendent of one of them?** (READ OPTIONS) (S1)

- 1.- Aymara
- 2.- Rapa-Nui (Easter Islanders)
- 3.- Quechua
- 4.- Mapuche
- 5.- Atacameño (Linkán Antai)
- 6.- Coya
- 7.- Kawésqar (Alacalufes)
- 8.- Yagán (Yámana)
- 9.- Diaguita
- 10.- Does not belong to any indigenous group
- 99. DK/NR (Do not read.)

61. Where did your mother live (district or country) when you were born? (S2)

- 1. In this district.
- 2. In another district. Which one? _____
- 3. In another country. Which one? _____
- 9. DK/NR (Do not read.)

62. What is your current employment situation? (S3)

- 1. Working full-time
- 2. Working part-time
- 3. Working occasionally
- 4. Studying and working
- 5. Unemployed
- 6. Retired and/or on a pension
- 7. Only studying -- GO TO Q74
- 8. Unpaid work (i.e. household work) -- GO TO Q75
- 9. DK/NR (Do not read.)

63. In your current job, **what is your main occupation?** If you aren't working right now, tell me about your last job. (S6)

Job:

64. Give me a full description of your job using at least two words. (Do not use initials or abbreviations.) If you aren't working right now, tell me about your last job. (S7)

Main tasks and duties:

65. Do you supervise other people? If you aren't working right now, tell us about your last job. (S8)

- 1. Yes. CONTINUE TO Q66
- 2. No. GO TO Q67
- 9. DK/NR (Do not read.) GO TO Q67

66. Do you supervise more than 10 people or fewer than 10 people? (S9)

- 1. Supervises fewer than 10 people.
- 2. Supervises more than 10 people.
- 9. DK/NR (Do not read.)

INTERVIEWER: INSTRUCTION: UNEMPLOYED AND RETIRED/PENSIONERS GO TO Q75)

67. What is your monthly income from this activity? (Net pay, that is, after health and social security deductions and taxes.) (S4)

Exact amount in pesos: \$ _____
(IF THE RESPONDENT MENTIONS EXACT AMOUNT, GO TO Q69)

9. DK/NR (Do not read.)
(IF THEY DO NOT RESPOND, GO TO Q68)

68. If you could not provide a precise amount for the previous question, please choose one of the following ranges that applies to your net income, that is, income after health and social security deductions and taxes. (SHOW CARD 16) (S5)

- 1. Less than \$95,000 net
- 2. Between \$95,001 and \$175,000 net
- 3. Between \$175,001 and \$200,000 net
- 4. Between \$200,001 and \$219,000 net
- 5. Between \$219,001 and \$270,000 net
- 6. Between \$270,001 and \$330,000 net
- 7. Between \$330,001 and \$410,000 net
- 8. Between \$410,001 and \$547,000 net
- 9. Between \$547,001 and \$875,000 net
- 10. Between \$875,001 and \$1,000,000 net
- 11. Between \$1,000,001 and \$2,000,000 net
- 12. Between \$2,000,001 and \$3,000,000 net
- 13. Over \$3,000,000 net
- 99. DK/NR (Do not read.)

69. On a scale of 1 to 7, where 1 is completely unsatisfied and 7 is completely satisfied, how unsatisfied or satisfied are you with your income currently? (SHOW CARD 17) (S10)

Completely unsatisfied Neither satisfied nor unsatisfied Completely satisfied DK/NR (Do not read.)

Where would you place yourself? 1 2 3 4 5 6 7 9

70. Considering the money that you receive on a monthly basis, do you feel that it is less than you deserve, adequate, or more than you deserve? (READ OPTIONS AND MARK ONLY ONE) (S11)

- 1. Much less than I deserve.
- 2. Less than I deserve.
- 3. The amount is what I deserve. GO TO Q72
- 4. More than I deserve.
- 5. Much more than I deserve.
- 9. DK/NR (Do not read.) GO TO Q72

71. Considering your response to the previous question, what do you think would be an adequate compensation for you? (Net income: after health, social security or other taxes.) (S12)

Exact amount in pesos: \$ _____

DK/NR (Do not read.)

72. Who do you work for? If you aren't working now, tell us about your most recent job. (READ OPTIONS AND MARK ONLY ONE) (S13)

- 1. I have never had a paid job.
- 2. I work for the government.
- 3. I work for a publicly owned company.
- 4. Private company
- 5. Self-employed
- 6. Volunteer or not-for-profit sector
- 7. Other. Please specify _____
- 9. DK/NR (Do not read.)

73. Nationwide, how many people work in the business, company or institution that employs you? (S14)

- 1. Only 1 person (respondent)
- 2. 2-5 people
- 3. 6-10 people
- 4. 10-49 people
- 5. 50-199 people
- 6. Over 200 people
- 9. DK/NR (Do not read.)

WRITE THE OPTION THAT MATCHES THE RANGE GIVEN BY THE RESPONDENT.

74. Where is your place of work or study located? Please give us the intersection or nearby reference streets. (S15)

P2.1. Street 1:

P2.1. Street 2:

INSTRUCTION: ALL RESPONDENTS ANSWER QUESTIONS STARTING AT Q75

75. How would you describe your current overall economic situation and that of your family? (READ CHOICES) (S16)

- 1. Very bad
- 2. Bad
- 3. Neither bad nor good
- 4. Good
- 5. Very good
- 9. DK/NR (Do not read.)

76. Do you consider your economic situation and that of your family to be much better, a bit better, equal to, a bit worse than or much worse than it was 12 months ago? (S17)

- 1. Much worse
- 2. Worse
- 3. Equal to
- 4. A bit better
- 5. Much better
- 9. DK/NR (Do not read.)

77. Do you believe that the current economic situation of the country is much better, a bit better, equal to, a bit worse than or much worse than it was 12 months ago? (S18)

- 1. Much worse
- 2. Worse
- 3. Equal to
- 4. A bit better
- 5. Much better
- 9. DK/NR (Do not read.)

78. How many people live in your household on a permanent basis? Include infants, children, adolescents, and adults. (Do not include individuals who provide domestic services.) (S19)

List the number of people under the age of 15.

99. DK/NR (Do not read.)

79. How many of those people are under the age of 15? Do not include individuals who provide domestic services. (INTERVIEWER: IF NO MINORS, LIST 0) (S20)

List the number of people under the age of 15.

99. DK/NR (Do not read.)

80. What educational level did your mother reach? (S17)

- 1. Did not attend school
- 2. Some elementary school
- 3. Completed elementary school
- 4. Some secondary school
- 5. Completed secondary school
- 6. Some post-secondary school (not university)
- 7. Completed post-secondary school
- 8. Some university studies
- 9. Completed university studies
- 10. Graduate school, master's degree or doctorate
- 99. DK/NR (Do not read.)

81. What educational level did your father reach? (S18)

- 1. Did not attend school
- 2. Some elementary school
- 3. Completed elementary school
- 4. Some secondary school
- 5. Completed secondary school
- 6. Some post-secondary school (not university)
- 7. Completed post-secondary school
- 8. Some university studies
- 9. Completed university studies
- 10. Graduate school, master's degree or doctorate
- 99. DK/NR (Do not read.)

82. Considering all of the income earned in your household including salaries, retirement, rent, allocations, child support, etc., which range matches your average monthly household income? (SHOW CARD 18) (S19)

- 1. Less than \$215,000 net
- 2. Between \$215,001 and \$299,000 net
- 3. Between \$299,001 and \$385,000 net
- 4. Between \$385,001 and \$473,000 net
- 5. Between \$473,001 and \$583,000 net
- 6. Between \$583,001 and 706,000 net
- 7. Between \$706,001 and \$886,000 net
- 8. Between \$886,001 and \$1,166,000 net
- 9. Between \$1,166,001 and \$1,796,000 net
- 10. Between \$1,796,001 and \$2,500,000 net
- 11. Over \$2,500,000 net
- 99. DK/NR (Do not read.)

83. Could you please tell me which religion you practice or which one you feel closest to? (S20)

1. Catholic
2. Evangelical
3. Jehovah's Witness
4. Jewish
5. Mormon
6. Muslim
7. Orthodox
8. Other religion or creed.
9. None → END SURVEY
10. Atheist → END SURVEY
11. Agnostic → END SURVEY
88. Does not know. (Do not read.) → END SURVEY
99. No response. (Do not read.) → END SURVEY

84. How often do you attend religious services? (S21)

1. Never
2. Once a year
3. Several times each year
4. Once a month
5. Two or three times each month
6. Weekly
7. Several times per week
9. DK/NR (Do not read.)

THANK YOU VERY MUCH FOR TAKING PART IN THIS SURVEY